

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

AQAR Report Session -2015-16

Part – A

AQAR for the year

2015-16

1. Details of the Institution

1.1 Name of the Institution

Dev Samaj College for Women
Sec-45/B Chandigarh

1.2 Address Line 1

Dev Samaj College for Women

Address Line 2

Sec- 45/B

City/Town

Chandigarh.

State

U.T

Pin Code

160047

Institution e-mail address

info@dscw45.com

Contact Nos.

0172-2603497, 2602502

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date:

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	71% to 80%	2005	5 years
2	2 nd Cycle	A	3.06	2015	5 years
3	3 rd Cycle	NA	NA	NA	NA
4	4 th Cycle	NA	NA	NA	NA

1.7 Date of Establishment of IQAC:

10/05/2005

1.8 AQAR for the Year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

i. AQAR-2014-15 (31/03/2016)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

- PGDCA,
- Add On Courses
- Bsc-IT (Maths , Physics,& IT)

1.12 Name of the Affiliating University

Panjab University Chandigarh

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes any other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC **NIL**

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- To develop scientific temperament among students especially non science students, department of physics organised one day workshop on practical approach in physics on theme 'learning by doing'.
- IQAC understand the need of creative and innovative thinking amongst students so some programme were conducted in college in this regard i.e management club organised team building through management games.
- Use of technology was prompted among-students during two day fest 'Econovista'.
- Need for promoting micro enterprise was felt by the IQAC so in this regard no of initiatives were taken.
- Project 'Phukari' was envisaged under RUSA.
- Women cell encouraged women entrepreneurs by felicitating them and holding interactive session with students.
- MOU has signed with NGO REEDS (Rural Education and environment development services)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Improving college results both for weak and meritorious students. • Work on Implementation of Choice based credit system. • Hold faculty development programme. • Establish direct and regular contact with parents • To start new courses i.e M.Com and B.Sc. 	<ul style="list-style-type: none"> • Special software is installed for on line record of attendance and informing the same will be provided to parents from the next session. • Remedial classes held for weak and meritorious students under RUSA. • Books and infrastructure arranged for M.Com and B.Sc. • Parent teacher meeting held to discuss academic performance of the students and also feedback from parents was taken during the meet.

- *Annexure Attached –Annexure 1(Planner)*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR is always placed before the management and discussed thoroughly .The action plan was viewed and adequate action and methods suggested by the management for its proper implementation.

Criterion – I**1. Curricular Aspects****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	–	–	–	–
PG	01	–	01	–
UG	05	–	04	02
PG Diploma	01	–	01	01
Advanced Diploma				
Diploma(Add-on)	01	–	01	01
Certificate(Add-on)	09	–	09	09
Others	–	–	–	–
Total	17	–	16	13

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) Pattern of programmes:**

Pattern	Number of programmes
Semester	07
Trimester	–
Annual	06

1.3 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure- Annexure-II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- From session 2015-16, semester system has been introduced in BA, B.Com, BBA, and BCA & BSc-IT 2nd year. The old syllabus was restructured and new papers were introduced in some courses according to the need of the time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	18	13	–	2

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	23	–	–	–	–	–	–	–	23	–

2.4 No. of Guest, Visiting faculty and Contractual faculty.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	–	03	03
Presented	04	06	–
Resource Persons	–	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching and learning is carried through multimedia, PPT's Discussions etc.
- Remedial classes for weak students.
- Tutorials sessions

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise- Distribution of pass percentage: -

Title of the Programme	Total No. of Students appeared	Division				
		Distinction %	I%	II%	III%	Pass%
BA-1 (Sem-I)	186	–	9	16	6	84
BA-1 (Sem-II)	186	2	13	22	5	89
BA-2 (Sem-III)	157	1	17	29	9	97
BA-2 (Sem-IV)	156	2	22	30	7	93
BA-3 rd	116	–	35	31	6	85
BSC-1 (Sem-I)	8	–	–	50	25	88
BSC -1 (Sem-II)	8	–	25	38	0	100
BSC -2 (Sem-III)	32	4	38	35	10	100
BSC -2 (Sem-IV)	32	4	22	19	3	100
BSC -3 rd	19	–	68	16	0	95
B.Com-1 (Sem-I)	154	–	31	46	3	99
B.Com -1 (Sem-II)	154	6	55	23	1	97
B.Com -2 (Sem-III)	146	6	53	26	0	100
B.Com -2 (Sem-IV)	146	7	47	34	1	100
B.Com -3 rd	143	6	70	21	0	100
BBA-1 (Sem-I)	43	–	9	26	0	97
BBA-1 (Sem-II)	43	–	33	21	0	95
BBA-2 (Sem-III)	35	–	29	29	0	91
BBA-2 (Sem-IV)	35	3	31	14	0	91
BBA-3 rd	33	–	73	24	0	100
BCA-1 (Sem-I)	21	–	24	0	0	95
BCA-1 (Sem-II)	21	–	38	5	0	95
BCA-2 (Sem-III)	43	–	12	5	2	98
BCA-2 (Sem-IV)	43	–	7	21	19	100
BCA-3 rd	24	–	67	38	0	100
MA-1 (Sem-I)	29	–	32	32	5	76
MA -1 (Sem-II)	26	–	36	24	2	96
MA -2 (Sem-III)	49	–	51	33	5	80
MA -2 (Sem-IV)	49	–	35	18	0	100
PGDCA (Sem-I)	16	–	53	15	0	79
PGDCA (Sem-II)	15	–	66	22	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Tutorials groups are formed and interactive session are held during tutorial periods where students can share academic and personal problems with their mentors.
- Complaint box and suggestion box are opened from time to time and corrective measures are taken to solve the problems pointed out by the students.
- Parent teacher meetings are held in the college regularly.

- House test and class test conducted and answer sheets discussed by the teachers with the students.
- Suggestion and Feedback are solicited from parents, students as well as alumni.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	–
UGC – Faculty Improvement Programme	–
HRD programmes	–
Orientation programmes	–
Faculty exchange programme	–
Staff training conducted by the university	–
Staff training conducted by other institutions	–
Summer / Winter schools, Workshops, etc.	–
Others	–

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	–	–	03
Technical Staff	01	–	–	–

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> • All the departments are encouraged to submit proposals for workshops and seminars under RUSA. • The staff is encouraged to participate in various Seminars/Workshops at the international /national level and present/publish papers in various journals/peer journals. • Talks/Lectures/Workshops are organised.

3.2 Details regarding major projects--- NA

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects NA

	Completed	Ongoing	Sanctioned	Submitted
Number	–	–	–	–
Outlay in Rs. Lakhs	–	–	–	–

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	02	–
Non-Peer Review Journals	01	03	01
e-Journals	–	–	–
Conference proceedings	–	02	–

3.5 Details on Impact factor of publications: Not Known

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations NA

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	–	–	–	–
Minor Projects	–	–	–	–
Interdisciplinary Projects	–	–	–	–
Industry sponsored	–	–	–	–
Projects sponsored by the University/ College	–	–	–	–
Students research projects <i>(other than compulsory by the University)</i>	–	–	–	–
Any other(Specify)	–	–	–	–
Total	–	–	–	–

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from - NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	-	-	-	-	-
Organized by the Institution					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: N.A

From funding agency From Management of University/College

Total

3.16 No. of patents received this _____ year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year-NA

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution

Who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)-**NA**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level 200 State level

National level International level

3.22 No. of students participated in NCC events:

University level 76 State level 07

National level 05 International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level 04

National level International level

3.25 No. of Extension activities organized

University forum College forum 42

NCC 2 NSS 19 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility -**Annexure-III attached**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.058	-	-	8.058
Class rooms	31	-	-	-
Laboratories	12	1	Internal, UGC	13
Seminar Halls	01	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year	-	-	-	-

Value of the equipment purchased during the year (Rs. in Lakhs). (Including physics lab Equipments)	9.08	1.32	Internal	–
Others(Rs. in Lakhs)	4.26	4.48	–	–

4.2 Computerization of administration and library.

- Both the Administrative office and the library are computerized. Digital data base has been purchased for the library. Barcodes are used in the Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18955		901	3,27,109	19856	
Reference Books						
e-Books						
Journals	108 96		2	1,29,212	110 96	
e-Journals						
Digital Database						
CD & Video					1033	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	201	146	03	15	NA	14	14	9
Added	–	–	–	–	–	–	–	–
Total	201	146	03	15	NA	14	14	9

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- UGC resource centre with internet & W-iFi facility is available for the students and staff.
- A separate computer room with internet & Wi- Fi facility is also available to the teachers.
- Wi-Fi facility is also available in the College Hostel.

4.6 Amount spent on maintenance in lakhs:

i) ICT	99,940
ii) Campus Infrastructure and facilities	4, 56,245
iii) Equipments & Others	12, 25,546
Total:	17,81,731

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Details of the fee concession / stipends /scholarships are published in the college prospectus. All information in this regard is also displayed on the notice board.
- Economically weak students are given facility of paying fees in easy instalments.
- Free guidance is given to the students weak in studies by holding remedial classes.
- Free Hostel facility is provided to the sports students.
- Free books are distributed among the students belonging to economically weaker section of the society.
- Students are guided to fill forms for fee concessions.
- Career counselling placement cell of the college organise events for the benefits of the students.

5.2 Efforts made by the institution for tracking the progression

- Feed back is taken from the Alumni at the Alumni Meet. The latest status of the students is specified in the feedback proforma.
- Alumni meet is held regularly.
- Teachers are in touch with old students on social media.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1155	94	_	9

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	–	–		1319	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1197	23	1	04	0	1225	1249	55	05	10	–	1319

Demand ratio – Dropout –

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NA

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations –Not Known

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

Annexure IV Enclosed

No. of students benefitted

750

5.7 Details of campus placement: - **Annexure IV Enclosed**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
12	350	30	4

5.8 Details of gender sensitization programmes

Woman Cell Report Annexure -V Enclosed

5.9 Students Activities (**Annexure-VI**)

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level /inter College National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level /inter College National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	103	4,30,000
Financial support from government	17	2,96,442
Financial support from other sources (For good Samaritan)	89500	-
Number of students who received International/ National recognitions	-	-

5.11 Student organized / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: - The Students gave suggestion for maintenance of the basket ball court, Notice Boards should be updated regularly and water cooler installed on the 3rd floor. These grievances have been removed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- Vision and mission – Acquire knowledge build character.
- Women empowerment and emancipation by educating women especially from weaker section of the society.
- To give a clean and high moral environment so the students so that they can be a valuable asset to the society.
- Inculcate among student's altruistic qualities namely, reverence, gratitude, sympathy and a sense of duty and discipline.

6.2 Does the Institution has a management Information System

- Meeting of the management is held from time to time to assess the achievements of the college. Annual results and remedial measure for improving the results are also discussed. Starting of new courses according to the need of the time and overall welfare of the college is taken care of by the management. The Chairman is updated and consulted on weekly basis.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Four teachers are the members of the board of studies of Panjab University and attend meetings for curriculum development.

6.3.2 Teaching and Learning

- PPT's are prepared & presented by students.
- Smart class rooms are available.
- Group discussions, case study and role modelling methods are used in classroom teachings.
- Students are given innovative projects.

6.3.3 Examination and Evaluation

- Examinations are held as per schedule of Panjab University, Chandigarh.
- Class tests are given regularly.
- Evaluations of papers are done in time & the results declared in time.
- Papers are discussed with the students & corrective measures taken.

6.3.4 Research and Development

- Teachers are encouraged to do research and upgrade their qualification.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully computerized library.
- Digital data base has been added in the library.
- All books are bar coded.
- Internet & Xerox facility is available in the library office, UGC resource centre & Hostel.
- The college & Hostels have Wi-Fi facility.
- Gym with latest fitness machines is available for the students.
- IT labs, physics Labs, Psychology Lab, Fine Arts Studio, Fashion Designing Lab Music Instrumental and music vocal rooms are also available.
- Seminar room, resource centre, student centre, cosmetology Lab, CCTV cameras, NSS and NCC Room and computer room for teachers.

6.3.6 Human Resource Management

- All employees can avail advance and repay in easy instalments for any emergency and personal needs.
- Need based training and orientation to new and existing staff.
- Free lunch facility is available.
- Medical leave is available to the regular staff.
- Uniforms are provided to the supporting staff.
- Maternity leave is given to female employees and flexi hours for women employees with small babies.

6.3.7 Faculty and Staff recruitment

- Faculty : 23
- Other Staff: 03

6.3.8 Industry Interaction / Collaboration

- For on job training batches of students go to industrial houses for summer training.
- BCA and BBA students visit industries for first hand information about management, production, sales etc.

6.3.9 Admission of Students

1319

6.4 Welfare

Teaching	Fee concession for their wards
Non teaching	<ul style="list-style-type: none"> • Fee concession for their wards • Uniforms provided to supporting staff.
Students	Scholarships, fee concessions and free Books.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	PU CHD	Yes	Members of the staff.
Administrative	Yes	DPI Officials	Yes	CA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Exams are conducted strictly according to the guidelines provided by PU CHD and efforts are made to declare the results in time.
- The student must score 25% marks in house exams held in the college to qualify for appearing in the final exams.
- Students who have less than 75% attendance are not eligible to appear in the final exams.
- The University gives full freedom in the operational functioning of the college.

6.11 Activities and support from the Alumni Association

- Financial support is given to needy and deserving students. Six scholarships worth Rs-9000/- were given in this session.
- Meeting of the Alumni association is held annually and their suggestions and feedback are taken to improve college functioning.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

- Employee Employer day is celebrated.
- Fee concession is given to their wards.
- Uniforms are given to them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus is polythene free.
- Whole college declared as 'No Smoking Zone'. Sale of cigarette prohibited in the 100 metre of the college campus.
- Herbal garden is being maintained.
- Tree plantation is undertaken regularly.
- Solar lights have been installed in the campus.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Two parent teacher meetings have been conducted to appraise the parents about the performance of their wards.
- The traditional art of Phulkari is being promoted in form of new course (to be funded by RUSA) in which training will be imparted to students in this heritage art.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning *Manuals*)

- Various activities have been undertaken by the clubs/societies in the college.
- Tutorial groups held to impart value education.
- Serious action is taken against any students indulging in ragging. Anti ragging undertaking is also taken from students as per guidelines provided by Govt of India.
- Sexual harassments cell is formed in the college.
- Established Punjabi heritage centre to promote cultural heritage of the Punjab State.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- The college is working towards developing sensitivities and sensibilities of society to prevent multilayered discrimination prevalent in society.
- Emphasis on improving relationship within the family, within the society and of Man with Plant and Animal world.

7.4 Contribution to environmental awareness / protection

- Clean and green campus
- Polythene free campus
- Tree plantation is done regularly
- Solar geysers and lights are used in hostel and college.

