



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	DEV SAMAJ COLLEGE FOR WOMEN
• Name of the Head of the institution	Prof.(Dr.) Neeru Malik
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0172 - 2603497
• Mobile no	9781133666
• Registered e-mail	info@dscw45.com
• Alternate e-mail	drneerumalikhry@gmail.com
• Address	Sector-45/B Chandigarh
• City/Town	Chandigarh
• State/UT	Chandigarh (North Region)
• Pin Code	160047
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Panjab University, Chandigarh				
• Name of the IQAC Coordinator	Mrs. Rakhi J. Singh				
• Phone No.	0172 - 2603497				
• Alternate phone No.	0172 - 2648502				
• Mobile	8146992966				
• IQAC e-mail address	info@dscw45.com				
• Alternate Email address	rakhijsingh42@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.dscw45.ac.in/assets/uploads/aqar/aqar-2022-23.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://dscw45.ac.in/assets/uploads/academic-calendar-2023-24.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.06	2022	15/02/2022	15/02/2027
Cycle 2	A	3.06	2015	01/05/2015	30/04/2020
6. Date of Establishment of IQAC	10/05/2005				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Commerce and Economics	National Seminar	ICSSR North-Western Regional Centre	2024	70000
NSS Unit	NSS	Chandigarh NSS Cell	2024	150000
Vada Club	Nasha Mukta Bharat Abhiyan	MHA(Women and Child Development)	2024	18200
Science Club	Akshay Urja Diwas	Crest, Chandigarh	2023	8000
Red Ribbon Club	AIDS Awareness	Ministry of Health and Family Welfare(GOI)	2023	9000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Promotion of Research and publications through Workshops and Seminars.

- Inter College Cultural Fest "Mosaic" was held.

- Facilitated FDPs/Workshops for Teaching and Non -Teaching Staff.

- Scholarships for meritorious & needy students.

- The College IQAC has initiated a number of efforts towards providing more opportunity for getting placements as well as for honing the student's skills & quality of education.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To encourage faculty to carry on research projects and publication work. Also to organise /participate in refresher/orientation/FDP's	25 faculty members attended various refresher/orientation/FDP courses.
Session on Office and Communication Skills for Non Teaching Staff	Workshops successfully conducted.
To gear up for implementation of NEP from coming session.	Teachers attended various workshops and training programmes organised by Panjab University Chandigarh for implementation of NEP from the session 2024-25.
To Inculcate entrepreneurial and innovation skills among students with the theme of "Learning with Earning".	Students were given the platforms on various occasions like Teej, Diwali and Basant to put up stalls and earn.
To Organise Inter College Annual cum Cultural Fest.	Inter College Annual cum Cultural Fest "Mosaic 2024" was held on march 6th 2024 More than 60 Brands collaborated with the college for setting up stalls at the fest.The fest witnessed a footfall of more than 4000 visitors..

13.Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Dev Samaj Managing Committee	04/04/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	22/12/2023

15. Multidisciplinary / interdisciplinary

Dev Samaj College for women is affiliated to Panjab University, and it strictly adheres to the prescribed syllabus by the University. The institution provides multi disciplinary and holistic education to students through programmes including Add-on-courses, skill developments programmes, club and societies, Mou's, the extension activities like NSS and NCC and value added courses. Add-on-Courses in Cosmetology, Event management, Entrepreneurship. Communicative English, Advertising and Sales Management, Insurance and Business, Web Designing and Multimedia, Computer Based Accounting and Animation and Graphics which provides a number of options to students to get hands on training in these different areas along with earning their degree. Skill Development Programmes: A lot of emphasis is laid upon skill development of students by organizing seminars/webinars where experts from all walks of life are invited to share their expertise and enhance skills and personality development of students for their holistic growth. Clubs and Societies: There are a score of clubs and societies to facilitate an allround development of students. Mou's: Many Mou's have been signed with industry leaders that give an opportunity to students to gain an insight of how industry works in alliance with academia. Extension Activities: The College runs two units of NSS and a unit of NCC. Students are motivated to join these and give back to society. The NSS units consist of 200 volunteers and NCC unit have 94 cadets. Value added courses: These are conducted during the semester breaks, which helps students gain additional knowledge to what they learn through curriculum.

16. Academic bank of credits (ABC):

The institution's preparedness for implementing the Academic Bank of Credits depends upon the guidelines of the affiliated university and the Higher Education Department of the Union Territory of Chandigarh. The University is in the process of developing ABC for all the affiliated college as they have demanded academic records of the students from all the affiliated colleges.

17. Skill development:

To strengthen the skill development capacity of students the institution has undergone a number of Memorandum of Understanding. MoUs have been signed for holistic development and to enhance the employability skills of students. A number of value added course

have been initiated by the institution on various topic that include personality development, Fashion Designing, Fine Arts and Communicative English. The institution organizes seminars, webinars, interactive talks of experts and other training sessions and workshops to develop the required skills among the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The aim of the college is to empower and emancipate women. We strive to sensitize and inculcate in the young women a desire for excellence combined with right attitudes, values and ideologies. Dev Samaj College believes that high ethical standards and transformation of society can be achieved by developing scientific temperament and imparting appropriate skills for livelihood through a value-based education system. The college ensures appropriate integration of the Indian knowledge system by adopting multilingualism in the classrooms. Students can also attempt papers in English, Hindi, and Punjabi. Opportunities are provided to the students to participate in Youth and Heritage Festival to inculcate a sense of national integration, love for art culture and a civic sense among the student community. A Club "TRIVENI" was formed under the departments of languages- English, Hindi, and Punjabi. Under the banner of the club various events were organized including the series 'Meet the Author' in which eminent authors from these languages were invited to share their experiences with the staff and students. The staff undertakes the translation work from English to Indian languages. Dev Samaj aims at social moral and spiritual upliftment of humanity which is at the core of Indian knowledge system. Special attention is therefore paid to in its institution to inculcate among students altruistic feelings namely reverence, gratitude sprit of sympathy, Charity, sense of duty sense of discipline etc.in orderto make them responsible citizens. Today with a renewed focus, the college dreams of holding itself high in incorporating moral and ethical values amongst the students, which equips them with the ability to sale smoothly and victoriously even amidst adversity. The Philosophy of Dev Samaj is ingrained in Indian value system. A number of days are celebrated to instill moral and ethical values among students including "Mat-Pita Santan Diwas"(dedicated to the relationship of parents with children), Employer -Employee Day, Bhai- Behan Diwas, Pati- Patni Diwas and Vanshiya Jano ke Sambandh me(to creat awareness among students about their ancestral lineage and cherish values and culture which they acquired through them.A daily prayer dedicated to the betterment of humanity is played on campus.The multiethnic facet of Indian culture is visible in the events organized by the college to commemorate days

of significance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the course, subjects, and Value- added courses have CLOs and PLOs and all efforts are being made to achieve these objectives by the end of the course. In Faculty orientation and student induction programmes, the introduction, importance, and tasks to achieve these CLOs and PLOs are informed to the teachers and students. Course outcomes for the students: Students after graduation in different disciplines will understand the world, their country, their society as well as themselves in a better manner. They become socially more responsible towards ethical problems and social issues. They develop inter-disciplinary approaches in thinking and practice. Students learn to think critically and create innovations. Communication skills of students also get enhanced. They become more responsible as team members while working in groups on multi-disciplinary teams. Programs offered to students ensure professional development growth through contextual, reflective and lifelong learning. The curriculum of various programmes aims to instil respect for democratic values and principles of human rights. The college offers Undergraduate courses in Commerce, Management, Sciences, Computer Applications and Arts streams and Postgraduate courses in Commerce, Economics and Computer Applications. The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students Soft Copy of Curriculum and Learning Outcomes of Programmmes and Courses are also uploaded to the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. The students are also made aware of the same through Mentoring groups.

20.Distance education/online education:

College had inaugurated a digital cell in 2018 to cater to the futuristic IT needs of the institution. The digital cell handles the college website, its day to day updates with its social media channels. The cell also looks in to the requirements of internet related services on campus and paraphernalia related to it. The college has purchased the premium Zoom account to facilitate organization of webinars and online classes in view of Covid-19 pandemic. College has procured NLIST account under Inflibnet for access to world class journals and articles for staff as well as students. The college every year procures a number of E-Books and other E-resources for wider reach to significant resources to students as well as staff. A Video Center of college was introduced

to include live session of teachers on important topics from the curriculum which were added to the You-tube channel. Apart from this, individual faculty members have their own You-tube/ Face book channels and twitter handles to disseminate lectures and information to students of the college and general public. College introduced smart class rooms equipped with large LED screens. The college has 4 state of the Art computers labs that accommodates 127 computers for students connected through LAN. There is a network resource centre equipped with internet enabled computers, printer, scanners and photocopier. The library has 7 computers with printers and scanners and RFID system with KOHA. The college also has a digitalized collection of archived books and magazines of Dev Samaj. Foreign students were admitted in different courses but due to the prevalent circumstances of Covid 19, they had flown back to their respective countries and they were provided with distant learning through online classes and provision of Video and other resources. Need based up-gradation of the existing ICT setup will be taken up from time to time to ensure smooth conduct of classes and on-campus activities.

Extended Profile

1. Programme

1.1	376
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1354
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	241
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	452
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	56
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	56
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	42
Total number of Classrooms and Seminar halls	
4.2	182.61
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	173
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college, affiliated with Panjab University, Chandigarh, is dedicated to effective implementation of the prescribed curriculum. Ensuring smooth execution of this curriculum, various departments convene meetings at the start of academic session to formulate strategies to discuss timetable, course distribution, teaching methodologies, and workshops. The Timetable Committee responsibly designs and displays the schedule on notice boards prior to the start of the session. Furthermore, each teacher maintains a record diary and an attendance register, systematically documenting students' attendance, assignment submissions, grades and overall academic progress. This meticulous record-keeping enables the faculty to effectively implement and document the academic plans. Our dedicated staff adheres to the academic calendar ensuring that teaching plans and syllabi are completed timely. Internal assessments include regular tests, assignments, and projects. Students are encouraged to continue learning beyond the classroom and can meet with teachers outside class hours for discussions and clarifications.

We provide remedial classes and extra hours to support students facing learning challenges. Our teaching methodology integrates traditional approaches with Information and Communication Technology (ICT) to create a student-centred learning environment. Additionally, we enhance the learning experience through seminars, workshops, expert lectures, group discussions, educational tours, field trips, and industrial visits. The college library facilitates these educational methods by updating latest research journals, books, e-resources, and other academic materials, for both faculty and students. Faculty members are encouraged to attend orientation, refresher courses, workshops, and present research papers in seminars to enhance their subject expertise.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution follows the academic calendar, ensuring the

Continuous Internal Evaluation (CIE) process. The college aligns with the University Calendar and prepares an Annual Academic Calendar. Admissions for all subjects, except Arts, are conducted as per the University's schedule, while Arts admissions are managed by the college. The new academic session commences with an inauguration ceremony, followed by an orientation program and a fresher's party to formally welcome the new students into the college community.

The college conveners introduce students to various clubs of the college and encourage their active participation. Subsequently, Panjab University announces the dates for Student Council Elections, which are conducted in accordance with the prescribed schedule. During the academic session various festivals such as Lohri, Teej, and other cultural events are celebrated promoting a strong sense of community and respect for our traditions and culture.

Mid-semester and class tests are conducted in accordance with the academic calendar, followed by parent-teacher meetings to review students' progress. University examinations are held in alignment with Panjab University's academic calendar. College hosts Annual Sports Meet to promote sportsmanship and an Annual Prize Distribution function to recognize and honour outstanding and meritorious students. For students completing undergraduate and post-graduate courses, a Convocation ceremony is held to confer degrees. Annual Fest, MOSAIC promotes a well-rounded student life enhancing academic journey with meaningful and extracurricular experiences. Alumni Meet, is held for former students to reconnect and relive cherished memories.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the

A. All of the above

affiliating University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
52	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
7	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
83	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows a meticulously designed curriculum for both undergraduate and postgraduate courses. The curriculum adopts a comprehensive approach aimed at fostering student awareness on pivotal cross-cutting issues including gender, environmental sustainability, human values and professional ethics. All undergraduate courses include a mandatory paper titled "Environment, Road Safety Education, Violence against Women/Children, and Drug Abuse." It sensitizes students to environmental issues, natural resources conservation, and the Environment (Protection) Act. This paper addresses gender issues, including gender inequality and domestic violence while covering legal protections for women such as the Indian Penal Code, Domestic Violence Act, and Workplace Sexual Harassment Laws (Prevention, Prohibition, and Redressal).

The "History and Culture of Punjab" course, examines gender issues through the historical roles of women across societal periods. "Sociology" focuses on marginalized communities, with an emphasis on women, matriarchal households, and working women. "Commerce" addresses Entrepreneurship and Small Business, highlighting challenges faced by women entrepreneurs and support to women entrepreneurship in organizations. Students of Economics study agricultural policies, sustainable agricultural methods, and organic farming, while postgraduate students analyse the environmental impacts of population growth. The B.Com and BBA curriculum emphasizes social and business ethics, while Public Administration students focus on professional ethics in public services.

The institute further promotes awareness through regular workshops, special talks, lectures, and seminars on key societal issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

143

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

228

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

B. Any 3 of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1354	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
96	

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners are keen to learn and have intellectual interests. They are identified by the teachers through their past academics, personal interaction and observation.

Programs for Advanced Learners

- Encouraged to participate in group discussion.
- Beneficiaries are given creative projects/assignments.
- They are encouraged to refer to advanced resources.
- They are guided to improve their communication/time management skills.
- Expert lectures are arranged to introduce them to the latest developments in the field.
- Skill-based workshops are organised to impart vocational knowledge.
- They are encouraged to participate in inter/intra-college contests.
- Online material and PDFs of advance level books are recommended.
- Encouraged to solve questions on the blackboard & help weak students in their studies to boost their self-confidence.
- Scholarships and cash prizes are generously awarded.
- They are encouraged to opt for Honours and Add-on courses.

Slow learners face challenges in learning new concepts as their basics are not strong and perform below average.

Programs for Slow Learners

- Extra time is devoted and personal attention is given.
- Extra classes are arranged to bridge knowledge gap.

- Simple customized notes are given.
- Remedial classes are arranged and they are encouraged to appear for chapter-wise tests and assignments.
- Encouraged to plan study schedule as per their abilities.
- Open book tests and group presentations are taken for in-depth learning.
- Answers to important Questions are dictated for improving performance.
- Their personal and emotional issues are addressed patiently.
- Regular PTMs are conducted to provide feedback to their parents.

File Description	Documents
Paste link for additional information	https://dscw45.ac.in/pdf/2-2-1-2merged.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1354	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centred learning primarily follows teaching methods based on more participatory participation of students and teachers. At our institution, the Department of Science helps foster practical experiences related to learning through hands-on engagement with the subject matter. The basic concepts of the underlying subjects in this stream are explained using various working and non-working models, as well as model presentations. The Faculty of Humanities hosts a number of workshops conducted by academicians to show and train student to improve their concentration and performance, as well as how to increase their creativity and improve their vision

for the future. Students practical field visits encourage them to prepare questionnaires, collect data, conduct research and even contact the real business community to conduct case studies of socio economic conditions of our society. College Magazine is a regular publication of the college that aims to increase student awareness on a variety of topics. The institution has consciously attempted to move from a traditional teacher-centred approach to a student-centred approach.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Present day classroom teaching with use of ICT has moved from teacher-centred model of education to student-centred learning. ICT approach has replaced chalkboards with interactive digital whiteboards and the model where students watch lectures at home on the computer and use classroom time for more interactive learning.

The teachers frequently uses the ICT technologies as these methods help in effective classroom teaching which creates a long-lasting impact on the student's development. The college provides 31 ICT-enabled classrooms and 10 Smart Classrooms.

Other ICT tools and resources available in the college are LCD in-focus Projector (2400Luminus), LCD Projector BENQ (wireless) (3100Luminus), WIFI, LAN.

Invited talks and webinars are conducted with the help of ICT facilities. E-journals and e-books are also available in the college library. The library upgraded to LIBSYS Software in 2009 which was produced by INFLIBNET Centre, Ahmadabad. The database of library can be accessed by user through Online Public Access Catalogue (OPAC) using the software. Presently, Library is using KOHA (16.11.14.000) software which is one of latest web centric library management software. It also uses Radio Frequency Identification (RFID) technology for efficient management of library services.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

550.416

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Assessment helps students participate in a variety of class room activities, which are given grades that are incorporated in to internal assessments. The College follows the rules laid down by Panjab University. In Department of Commerce, each subject is given a comprehensive evaluation out of 20 points, where as in the Faculty of Arts and Sciences, each subject is given an evaluation out of 10 points. In languages like English, Hindi, Punjabi the internal evaluation is given on 5-point scale. Furthermore, the division of internal evaluations is done based on various parameters such as:

- 1) 20% of the evaluation is based on the student's performance on her two class tests taken during the semester.
- 2) 30%of the evaluation will be based on mid semester exams and tutoring results.

3) The remaining 50% of the evaluation is based on the students' academic activities that interact with these students so that they can make up for the missed syllabus. This method of evaluating students based on various evaluation criteria increases the efficiency of the students and effectiveness of the system.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination grievance address mechanism

1. DATESHEET shall be displayed one week prior to the exams.
2. If a student is not satisfied with the evaluation then she should ask for the re-evaluation of the answer sheet.
3. In case the student is not able to appear in the internal examinations due to some medical emergency, special tests shall be conducted.

External grievance redressal mechanisms

1. A candidate who wishes to seek re-evaluation of her Answer book may apply to Registrar Panjab University accompanied with a fee of Rs.250/-per answer book for Bachelor Degree level courses and Rs.290/-for Post graduate courses. Fee shall reach university office within 21days from the date of result.
2. In the case of foreign students who leave for their countries before the declaration of their results, and the candidates of Correspondence is 30 days from the date of despatch of the result.
3. A candidate will be permitted to see her Answer books for identification only on payment of an additional fee of Rs.240/- per answer-book.

COMPLAINT AGAINST QUESTION PAPERS

Complaints against question- paper shall be entertained only if they are made by or through the Heads of affiliated colleges or

University Departments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://ugexam.puexam.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course outcomes for the students:

- After graduating from several courses, students will have a better understanding of the world, their nation, their community, and themselves.
- They develop a greater sense of social responsibility in handling ethical and societal challenges.
- They develop interdisciplinary approaches in thinking and practice.
- Students get the ability to innovate and think critically.
- They become more responsible as team members while working in groups on multi-disciplinary teams.
- Graduate students will possess the abilities and constructive viewpoints that produce effective managerial leaders.
- Programs offered to students ensure professional development growth through contextual, reflective and lifelong learning.

The college offers Undergraduate courses in Commerce, Management, Sciences, Computer Applications and Arts streams and Postgraduate courses in Commerce and Economics.

The College has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students

- Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- The students are also made aware of the same through Mentoring groups.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dscw45.ac.in/assets/uploads/2.6.1programoutcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the achievement of program outcomes and course outcomes is gauged by:

- The IQAC members who are from various sectors such as Administration, faculty, management, alumni, stakeholders and students give their feedback on various activities of the college to ensure improvement and development in the existing system.
- Placement records of passed out class and success rate in various competitive exams such as GATE, NET etc. and students joining higher education programs.

The institution uses three different assessment techniques i.e. internal examinations, semester-end exams, and direct assessment, which include assignments. Every academic year, an annual report is produced that includes statistics on the students who took part in seminars, workshops, sports tournaments, and inter-college competitions. We take student progression in terms of attainment of marks as criteria and following table exhibits the result of B. Com in 3 sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

441

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.dscw45.ac.in/pdf/2.7-NAAC.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.55

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Research & Innovation Cell:

Institute is having separate research and innovation cell. Such a committee plan strategies for upgrading, creating and facilitating infrastructural facilities to meet the needs of the researchers.

1. Entrepreneurship Development Cell: Our innovation ecosystem promotes internship and localized training in industries and financial organizations for students. Besides that, it identifies the challenge being faced by them and promotes and facilitates entrepreneurship activities.

2. Incubation Centre:

A 'video cell' has been formulated to make available video lectures of the faculty. One of our faculty member has submitted a series of video lecture totalling of 5 hours in duration by G.B. Shaw for the JAMMU UNIVERSITY. . A national webinar was organized live on college

You Tube channel.

1. Start-Ups:

Beauty and Wellness, a bachelor level course, provide ample self-employment opportunities to the students. The college has also started free of cost Value added certificate courses in Essentials of English language, Pichwai Painting and Textile Painting. All these hands-on skill-based training courses strive to make our youth self-reliant.

To encourage entrepreneurial skills in the students, regular fests in the name of 'Open Bazaar', 'Spring Fest' are organised in the college wherein the students are encouraged to put up their stalls and make profits.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

9

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Students of Dev Samaj College for Women are exposed to the social and economic problems of less privileged section of the society in the neighbourhood community 'Burail' through the extension

activities conducted by the college.

Pledge was administered, rallies were flagged off and door to door campaigns under various activities were held in and around Burail. NSS volunteers were in constant touch with the community disseminating information about the latest developments in sanitation, nutrition and personal hygiene. Govt. schemes such as Swachh Bharat, Ek Ped Maa Ke Naam, India through my Lens, Meri Maati Mera Desh , Nasha Mukh Bharat, Har Ghar Tiranga campaign etc. were conducted successfully.

Anganwadis, old age homes and orphanages are frequently visited by the rotaractors. Cleanliness Drive, Breast Cancer Walkathon and Awareness regarding use of paper bags to save environment were also a part of Rotaract Club.

NCC volunteers actively participated in Punjab Flood Relief Donation Drive and Flash mob on 'Anti-Ragging', presented in the form of Nukkad natak .

Involvement in these outreach activities incorporates in them leadership skills and self-confidence, while at the same time define their values and empathy towards the community. Thus it can be aptly said that

'It is the right step in the right direction '.

File Description	Documents
Paste link for additional information	https://www.dscw45.ac.in/nss.php
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

67

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3457

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****14**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****12**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is spread over 8.058 acres having lush green eco-friendly campus. The college have well equipped laboratories, facilitated classrooms and automated library. The entire college campus is Wi-Fi enabled and under CCTV surveillance. There are primarily 41 classrooms to meet the requirements of students of undergraduate and postgraduate level. The dimensions of the rooms

are 30*30 sq. ft. & 15*30 sq. ft. and can comfortably accommodate 70 & 30 students, respectively. Some of the rooms are equipped with projectors and smart boards also.

The college has 16 high-tech labs including Computer labs, language lab, Chemistry lab, Physics labs, Psychology lab, music instrumental vocal rooms, Fine arts studio, Fashion designing and Cosmetology labs etc. The AC library of college is housed in hall measuring 6100 sq. ft. on the second floor of college building with latest ICT facilities. The air-conditioned seminar room is equipped with all latest ICT facilities. The college has 3 more Air-conditioned basement halls for hosting functions of the college. A Network Resource Centre acts as a nodal centre to support all digital needs of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate infrastructure for sports and extracurricular activities. The college has full-fledged department of Physical Education that imparts vigorous training to the students for participation in a variety of sports such as Kho-kho, Cricket, Net ball, Ball Badminton, Sepak-Takrow, Drop-ball, Marshal Arts, Kabaddi etc. The sports infrastructure comprises a gymnasium, sports field and multipurpose halls. Gymnasium is well-resourced with all kind of fitness equipments such as twister, front pulley, abdominal board and bench press etc. for all kind of fitness activities of sport persons and students. All kind of field events like Javelin-throw, Shot-put, Hammer-throw, Discuss-throw, training, annual sports meet etc. held in the well-maintained sports field. Multipurpose halls which can accommodate more than 200 students, is used for all indoor sports (e.g. Kick Boxing, Wushu, Taekowondo, Wrestling etc.). The Multipurpose halls also provide ample space for various yoga activities (learning and practising) in the college premises. There is a sports room for storing all kind of sports equipments. The lawns in the college are used for holding events such as youth festivals, students' festivals (freshers, farewell), college events (like Teej, Basant) etc. The College has seminar and

multipurpose halls for accomplishing all kind of indoor cultural events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dscw45.ac.in/pdf/4-1-list-of-classrooms-with-numbering-with-ict-facility-and-loca.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7.35

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The spacious library of college is housed in hall measuring 6100 sq. ft. with latest ICT facilities, student friendly and situated on the second floor of the college building. The library was automated in October 2003 with the purchase of desktop server and SOUL software. The library upgraded to LIBSYS software in 2010. The circulation functions membership, issue and return and the entire operations of the library were further upgraded with the installation of (RFID) through Software KOHA in 2018.

This technology has ensured fool proof security and simplified the circulation process (rapid Check in/ checkout facility). Library has three workstations to access e-resources and e-database through OPAC. Library is provided with dedicated internet connection and the computer systems are connected through LAN. It is also under CCTV surveillance.

Name of ILMS Software

Nature of automation (fully or partially)

Version

Year of Automation

KOHA

Fully

23.05.04.000

May, 2018

Library has 24,135 text books, 1027 reference books, 91 Journals, 45 e-books, 1132

CDs and Videos. Library also has a separate section for book bank, study material for competitive exams, maps, project reports, and Ph.D. thesis.

Library is well equipped with 7 computers, 3 printers, 2 scanners, air conditioners and 1 Xerox machine.

All major decisions are taken by the Library Committee consisting of Librarian and other senior faculty members under the guidance of Principal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.32

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has five state-of-the-art computer labs, housing a total of 122 computers for students. All computers in the labs are connected through a LAN. A Network Resource Centre is available, equipped with nine computers with internet access, two printers, and one scanner, accessible to both teachers and students. Additionally, computers with internet and printing facilities are provided in departmental labs to support effective teaching, learning, and research.

The college upgraded its internet connection from 50 Mbps to 100 Mbps, and an additional 1024 Mbps internet connection is also available. To ensure uninterrupted power supply to the computers, 16 UPS batteries were replaced.

To enhance academic standards and streamline daily activities, the college regularly updates its website: www.dscw.ac.in. Important notices related to academics, workshops, seminars, club activities, and college events are published on the website. The college has a Facebook account <https://www.facebook.com/devsamajcollege45/> and an Instagram account <https://instagram.com/devsamajcollegeforwomen?igshid=nd5jxqsl7lfo>. The college also maintains a YouTube channel featuring videos uploaded by faculty, which can be accessed at Dev Samaj College for Women Chandigarh Official - YouTube

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

83.75

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College has established a system for maintenance and utilizing physical facilities. Budgets are prepared for organizing various academic and non-academic activities. General cleanliness of the college campus is undertaken regularly. A Complaint log-book is kept in the college office to record routine problems of electricity, water and general infrastructure. ICT facilities of the college are maintained by the teaching, technical and supporting staff. Stock

registers are maintained by the respective laboratories to report entries and defects arising for rectification and repair. For writing-off the obsolete/damaged equipment, a dedicated 'Write-Off Committee' is in place. The sports equipment, playgrounds and various courts are supervised and maintained by the College Sports Committee. Library Committee is in place for smooth functioning of the library. Proper cleaning, fumigation and exposure to sunlight are regularly taken up to reduce the risk of insects on documents in the library and administration office. Our college is one of the first few institutions to shift to solar energy for power consumption. Fire extinguishers are in place at all prominent sites in the college. To ensure safety of the students, CCTV cameras have been installed and monitoring is done from the office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

16

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

504

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

504

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

62

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student council serves as the voice for the entire student body and actively works with teachers to promote a better learning environment. As part of our commitment to student empowerment and participation, the college has established student representation on various academic and administrative bodies.

Students Council Active Participation and Contribution:

All the activities done in the college by council members are under the guidance of DSW and student welfare teacher in-charges.

- The council organized and managed stalls put up by the college students in the exhibition cum sale titled 'Vocal for Local' in college campus.
- Giving a boost to the sense of entrepreneurship and under the theme of "Earn while Learn", the college organized a Bazaar on 29th August, 2024 which was managed by the student council.
- The council actively participated in the annual fest 'MOSAIC' of college and engaged themselves in all important duties like managing the stalls, parking, outsider's entry and many more.
- Helps in organizing various movie promotions, nukkad natak, auditions in the college campus.

- Coordinate in organizing academic activities like workshops, seminars, competitions etc.
- Organization of various regional festivals and different events of the college like Inaugural Function, Fresher's Party, Farewell Party, Prize distribution, Annual Convocation, Alumni Meet, Annual Athletic Meet.
- Coordination in arranging industrial visits, trips and tours of the college.
- Help raise funds for various activities including fests and social events.

File Description	Documents
Paste link for additional information	https://www.dscw45.ac.in/student-council.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

96

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an alumni association by the name VIRASAT. Its goal is to keep alumni connected to their alma mater and to build a strong network for overall development of the institution.

A student can become a life member of alumni association in the final year of their college. Generally, an annual alumni meet is held on the rehearsal day of the annual convocation of the college. Students participate in various cultural and entertainment programs like games, songs and dances. The highlight of the day is usually the experiences shared by the alumni regarding their stay in the college. Apart from this, Virasat also conducts regular meetings with its members. Alumni feedbacks are collected in a book named 'VIRASAT'. They are specially invited to all the college fests and functions. This year, annual fest of the college MOSAIC which ended with the Star Night was held on 6th March, 2024 where alumni were invited not only to attend the fest but were also given chance to put up their stalls in the fest. They had a mesmerizing experience and thanked the Alumni Association In-charges.

Alumni were also invited to Radio Mirchi talent hunt competition held on 12th September, 2024.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Dev Samaj College for Women envisions to empower and emancipate women by shaping, sensitizing and inculcating a desire for excellence combined with right attitude, values, and ideologies.

Through its mission "Let scientific temper live through you", the college strives to maintain high ideals of regeneration of mankind and to transform the society by imparting appropriate skills for livelihood. Instilling a scientific temperament amongst students,

teachers and all stakeholders has been the foremost rationale that drives the college closer to its mission.

Governance: For the fulfillment of the same, the management strives to maintain an open and interactive environment with the teachers. Formal as well as informal meetings between the faculty and the head of the college managing committee are a continuous phenomenon.

Perspective Plans: Developing appropriate skills of livelihood is a perennial pursuit at Dev Samaj College for Women. In order to implement the plans successfully, the college regularly holds skill development programmes and seminars to prepare the students for a better tomorrow.

Participation of teachers in decision-making bodies: The college has a very simple system in place to ascertain the participation of teachers in decision-making bodies. The managing committee of the college has two representatives from the faculty. The IQAC of the college, on the other hand, has representatives from the management.

File Description	Documents
Paste link for additional information	https://www.dscw45.ac.in/vision-mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has a highly decentralized structure to facilitate an ease of working and to encourage participation. On March 1, 2024, college organized 38th Annual Athletic Meet. The students of various streams participated with great fervor. The college management and staff joined hands for the event.

1. The process was initiated by the coordinating committee headed by Dr Surinder Kaur, Head, Department of Physical Education, in January 2024.
2. After due consultation with the Secretary, College Managing Committee and the Principal, it was decided to hold the meet Annual Athletic Meet on March 1, 2024.
3. Duties were assigned to the teaching, non-teaching and the support staff.
4. The in-charges for the various committees held discussions with the Principal and the Coordinator regarding the

procurement of prizes, sending of invitations refreshments for the students and mementos for the guests.

5. Students from various streams - B.A, B.Sc, B.Com, N.S.S and N.C.C - took part in the March-Past, and in the events ranging from different track and field events to entertaining races like potato and sack race.

With the support of the Management and significant contribution of the teaching, non-teaching and support staff and students, the event was a great success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

On-Campus SSB Training Facility: In the year 2022-23, the college addressed the need for a physical training center for NCC cadets to prepare them for the Staff Selection Board. The facility was successfully implemented in collaboration with C3 services which provided the necessary equipment to assess the candidates through projective tests, physical training, interviews, and group situation tests in order to determine their suitability as potential defence officers. Dev Samaj College for Women is the first and only college in the tricity which provides this infrastructure inside the college premises. In lieu of the initiative, the college regularly holds interactive sessions with students and cadets from all colleges of tricity to enlighten them about the training programme. In addition to serving the students, the process also contributed financially by generating a rental income of INR 30,000 per year.

The initiative has provided an opportunity to empower girls by enhancing their leadership, physical fitness, and decision -making skills, preparing them for careers in defence and other challenging fields.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.facebook.com/devsamajcollege45?ref=embed_page
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The managing body consists of the Dev Samaj Managing Committee guided by the Dev Samaj Managing Council. The college functions under the supervision of an established regulatory framework consisting of the Panjab University, Directorate of Higher Education and University Grants Commission. Each of these bodies has a representative in the college. Principal is the chief executive and administrator of the college who coordinates all the activities of the college. Principal is also the ex-officio chairperson of the Staff Council which functions through various committees to carry out various functions of the college. The decisions related to academics like workload calculation, library purchases, time tables, maintenance of infrastructure, admission etc. are taken by the Staff Council through its committees, subject to provisions and ordinances of the Panjab University. IQAC plays a key role in initiating activities that focus on the maintenance of quality and sustainability. The teachers-in charges of various cells and departments, Bursar, Warden, Librarian, and Administration Officer carry out all the functions of the college. Hierarchy of the staff, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism is defined as per the rules of the Panjab University and approved staffing pattern of the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.dscw45.ac.in/assets/uploads/structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Group Insurance: The permanent Employees of the college are covered under the personal and accidental Insurance by HDFC Ergo.</p> <p>Contribution towards EPF and facility of Loan against PF</p> <p>Payment of Gratuity: Employees are covered to be paid Gratuity as per the Payment of Gratuity Act 1972.</p> <p>Payment of Earned leave: Leave Encashment rules are followed for the covered retiring personnel.</p> <p>Flexible work Timings: The Employees are given flexibility to adjust timings in case of any personal need.</p> <p>Leave, Maternity Leave and Extra-Ordinary Leave: Leaves as per PU guidelines, 6-month Maternity Leave and leaves under extra-ordinary cases are granted.</p> <p>In-house Salon: An all-day salon service is available inside the college campus at subsidized rates.</p> <p>Loans to Employees: The Multi-tasking staff can avail a loan against their Salary when in need.</p> <p>Fee concessionsfor employees' wards.</p>	

Canteen, Mess and other eateries: The College has a canteen, a mess, a juice corner and a street food stall.

Staff Welfare Committee

Medical Reimbursement: Medical expenditure covered under insurance is reimbursed.

Stationery and Tuck-Shop.

Computer accessibility and Wi-Fi facility: The College has in place computer laboratories and Wi-Fi system

Free Residence: Free in-college residences for their families of multi-tasking staff

Free Uniforms: Free uniforms are provided to the Multi-Tasking staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Appraisal System as per the UGC regulations 2018. The teaching staff does a self-appraisal in the ACR, Annual Confidential Report, on the basis of:

1. Teaching, Learning, Evaluation and Academic Competency
2. Innovative teaching methods.
3. Academic and Professional Progress
4. Contribution towards Extension Activities
5. Governance and Leadership.
6. Teaching Methodology.
7. Best practices initiated

On the basis of this self-appraisal, the Principal assesses the individual on various parameters of proven diligence, administrative abilities, innovative teaching methodology and best practices, academic as well as professional growth and research work, and leadership skills. Their performance is also monitored by the Principal on the basis of the teacher's diary.

The non-teaching-staff is assessed by the Office Superintendent and the Principal. The library-staff is assessed by the College Librarian.

On the basis of these performance indicators the teachers apply for CAS based promotions. For the Non-Teaching Staff CAS is not applicable. They may apply for promotion to a senior vacant position. In 2023-24 the process of CAS promotion of Dr Renu Kalra, Dr Sunita Gupta, Dr Ila Rathor, Mrs Ruchi Arora, Mrs Savkirat Kaur, Mr Parminder Singh and Dr Saurabh Sood was completed and their promotions have been approved by the Vice Chancellor, Panjab University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is extremely particular in maintaining transparency in its financial management through a regularly audited account of its income and expenditure. Regular internal and external audits are conducted. Every financial transaction goes through the lens of the college bursar.

All the expenses made by the college were audited by three different wings of the audit system viz. INTERNAL AUDIT, FINANCIAL AUDIT and GOVERNMENT AUDIT by the audit team deputed by the Accountant General (AG), UT Government.

Annual audit is conducted by certified chartered accountants appointed by the Dev Samaj Management Council. All the income and expenditure accounts including the Amalgamated Fund, General Fund, Establishment, the government grants (RUSA, UGC & NSS) and hostel funds are checked and verified by the chartered accountant. The audit report and the balance sheet are sent to the Dev Samaj Head office. Internal audit was done in 2023-24.

External audits are conducted by government auditors appointed by the Indian Audits and Accounts Department, Office of The Principal Director of Audit (Central), UT Chandigarh. The external audit is done once in five years. The most recent one was conducted for the financial years 2013-14 to 2017-18 in May 2018.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8.39518

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The accounts division of the college office, headed by the Office

superintendent looks after the finances of the college under the supervision of the principal and the management. Separate teams of personnel are established for the purpose of recording all the financial transactions, maintaining the records and developing financial statements to promote and enable internal check. Each teaching department is considered as a separate cost centre and prepares a separate budget. The actual is then compared with the budgeted as reference for the preparation of a Zero-Based Budget for each annual year. Major sources of income for the college and their utilization:

- 95% Grants received from Chandigarh Administration: The funds so procured are utilized in paying salaries to the covered posts.
- Grants from University Grants Commission: The grants so received are deployed towards add-on courses and developmental projects
- Funds received from RUSA- under MHRD: Grants received from RUSA are utilized towards the infrastructural needs identified by the college from time to time.
- Fees collected from self-financing courses
- Hostel fees
- Financial support from Management
- Miscellaneous sources of funds like sponsorships, Rent the ground or college premises etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

A one-day national seminar sponsored by the ICSSR North-Western Regional Centre, Panjab University, Chandigarh on the theme "Digital India: Empowerment and Transformation Towards Inclusive Growth" was organized in hybrid mode on March 15, 2024, Participants from all disciplines participated in the seminar, thereby justifying the interdisciplinary approach of the topic of the seminar. Chief Guest Prof. (Dr.) Sanjay Kaushik, Director ICSSR NWRC, Dean, College Development Council, Panjab University, in his address focused on the role of teachers in not only understanding digitalization but

also implementing it in classrooms.

The key note Speaker Prof. (Dr.) Gulshan Kumar, Professor in Economics, UIILS, PU. Chandigarh emphasized on the transformation of a knowledge centric world into a techno-centric world.

In Technical session 1 the expert panelist Prof. Harish Kumar, Department of Computer Science and Engineering UIET, PU, Chandigarh, emphasized on the role of Digitalization in Teaching Learning. Dr. Ravinder Singh, UK Civil Services Cabinet Office-Central Digital and Data Office (CDDO), led the online session and enlightened the delegates on the topic Artificial Intelligence (AI) and Cyber Security.AI. Dr. Teena Chopra, emphasized on the role of digitalization in trade and commerce. In Valedictory session Dr. Lakhvir Singh, Additional State Project Director& Coordinator, RUSA, UT, Chandigarh graced the seminar the Chief Guest of the valedictory session, emphasized on the importance of linking teaching with research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of our college plays a vital role in the continuous improvement of academic and operational processes. Post the third accreditation cycle, meetings focused on implementing key recommendations, including enhancing faculty professional development, infrastructure, ICT integration, and feedback mechanisms. Significant infrastructure improvements and up gradations have been made during the last year. The hostel capacity was also expanded, and solar panels were installed for sustainable energy use.

The college placed emphasis on faculty development, with 27 faculty members being Ph.D. holders and few are currently pursuing their doctorates. The feedback mechanism was digitized to collect and analyze feedback from students, parents, teachers, and management, identifying areas for improvement.

The teaching-learning process focuses on diverse pedagogical methods, such as role-plays, discussions, and presentations. Student progress is regularly reviewed based on attendance, class tests, and participation in activities. Internal assessments are based on multiple parameters like class tests, attendance, and co-curricular participation.

Two key initiatives have been the integration of ICT in teaching and the organization of remedial classes for struggling students, aiming to improve learning outcomes through repeated practice and personalized support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dscw45.ac.in/pdf/6532023-24compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute regularly takes initiative for the promotion of gender equity through curricular and co-curricular activities.

Number of activities were undertaken in the session 2023-24. A talk on Women Empowerment and Personality Development under "ProjectKartavya 2023" was organized. An interactive session to empower women from Burail through various Government Schemes was conducted. Breast Cancer Walkathon to create awareness about Breast Cancer was organized at Chandigarh Lake. Talk cum workshop on "Menace of Substance Abuse and Women" and Self Defence, Menstrual Health and Hygiene sessions were held.

File Description	Documents
Annual gender sensitization action plan	https://www.dscw45.ac.in/pdf/photos7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dscw45.ac.in/pdf/geo7.1.1(23-24).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management

- Waste recycling System
- Hazardous chemicals and radioactive waste management

Solid Waste Management:

For the collection of Solid Waste garbage bins are placed on the campus, which are later disposed off at proper collection points provided by Municipal Corporation. Garden waste which cannot be recycled is collected and sent to disposal sites. The Scrap Disposal Committee oversees the disposal of raw paper (Raddi) and other material.

Liquid Waste Management:

All waste water lines from washrooms and kitchens are connected to the Municipal sewer system.

Biomedical waste management

Biomedical waste management is not required in our institution.

E-Waste Management:

E-waste is managed in the college as per safety norms, by government approved vendor. An e-waste corner has been made where students and staff members are encouraged to put their e-waste, which is later collected by the vendor.

Waste Recycling System

Raw food and peels from canteen is gathered along with layers of dry leaves in a pit for composting. This fertilizer is used in herbal garden.

Hazardous chemicals and radioactive waste management

- Waste materials are segregated properly in different categories because different chemical wastes have different disposal methods.
- Waste containers are kept closed at all times except when adding waste to it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The NSS and NCC units of the college as well as the on campus clubs

undertake various activities.

VADA club along with D-Masters' club and Red Ribbon Club organized Declamation contest and poster making competitions under 'NashaMukt Bharat Abhiyaan'. An anti-drug rally was organized and interactive session was held on the topic 'Menace of Substance Abuse and Women'. NSS units of the college organized various activities like HarGharTiranga, Swachh Bharat, PoshanMah and photography contest on 'India through my Lens', encouraging Green Diwali by distributing diyas. Life-skill, fitness session and dance session were held to enhance physical, mental and spiritual well-being of the volunteers. An exhibition-cum sale in collaboration with Khadi India was held in the college to promote "Vocal for Local". The Rotaract club along with Inner Wheel conducted cleanliness drive at the Sector 17 Main Bus Stand, Chandigarh and Rotaractors undertook "Cloth Donation Drive" for underprivileged people. The students took up a rally to spread awareness about safeguarding the animals on the eve of PashuJagatDiwas. The event Bazaar was organized in the college to boost the sense of entrepreneurship under the theme 'Learn while Earn'. Annual Cultural Fest MOSAIC-2024 took place in the college where various inter-college cultural events and competitions were organized. Design Aura Club of Department of Fashion Designing along with Fine Arts Department arranged a workshop to equip students with hands-on experience in designing and decorating campus

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Along with academics, our Institution takes keen interest in imbibing altruistic feelings among students and employees. At the starting of the new session the students are acquainted about the importance of these values. Days such as Constitution Day, National Youth Day, Independence Day, Republic Day, Kargil Vijay Diwas have been celebrated to promote the sense of nationalism. Seminars, Webinars, Sabhas, poster making, Essay and Quiz Competitions and Rallies were conducted by various clubs and departments. PatiPatniDiwas and SewakSevikaDiwas, are observed in the college to celebrate family values and employer-employee relationship

respectively. Anti-ragging pledge, Swachhta pledge and pledge against drug abuse were organized. NSS units organized E-waste management session, campus cleaning activities and carried out Polio-Drop campaign and health survey in the adopted village Burail. Punjab Flood relief donation drive was also conducted by the NSS units. The NCC, Red Ribbon Club and NSS units of the college arranged Blood Donation Camp in association with PGIMER and Sukh Foundation. To imbibe sense of gratitude and love, college prayer is recited every day. Students participate in Youth and Heritage Festival every year to celebrate glorious art, literature, culture and heritage of our country.

Regular Mentoring group meets are held in the college to inculcate sense of discipline and scientific temperament among the students. The on campus clubs foster practical skills like time management, leadership and sense of responsibility among students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dscw45.ac.in/pdf/file-7-1-9.pdf
Any other relevant information	https://www.dscw45.ac.in/pdf/Report7.1.8.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, the institution celebrates the National and International days, events and festivals. Celebrating events and festivals is an integral part of learning and helps to build strong cultural belief, by cherishing the thoughts and ideologies of great personalities. Important days like Independence Day, Republic Day, Gandhi Jayanti, National Youth Day, National Sports Day, National Voter's Day, Kargil Vijay Diwas, Martyrs' Day, Yoga Day, PashuJagatDiwas are celebrated with great enthusiasm. HarGharTiranga campaign was organized by NSS and NCC units of the College on the eve of Independence Day.

To celebrate Gandhi Jayanti, NSS unit along with other clubs undertake Plastic Waste Collection Drive as a part of Clean India 2.0 Programme. Teacher's day is celebrated by the students to mark the birth anniversary of Dr.Radha Krishnan. NCC cadets celebrated Republic Day by participating in parade and hosting National Flag. A NukkadNaatak on PuneetSaagarAbhiyan was also organized by NCC unit of the college. Green Planet club held a presentation competition on the topic "Conserve Water: Modern Technology and Innovation to Save Water" on World Water Day in association with Chandigarh VigyanParishad and Ministry of Culture. Other than observing these days various festivals such as Teej, Lohri, Basant and Holi are also celebrated in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the practice - Celebrating Maat Pita SantanDiwas, PashuJagatDiwas and Employer-Employee Day

Best Practice-2

Title of the Practice: Extension activities and Value Added Courses for holistic development of students

Best practices in the Institutional website:

<https://www.dscw45.ac.in/pdf/file7.2.1.pdf>

File Description	Documents
Best practices in the Institutional website	https://www.dscw45.ac.in/pdf/file7.2.1.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Dev Samaj(a unique religious moment) was founded in 1887 by the most Worshipful BhagwanDevAtma. The Dev Samaj considers women education essential for their social, moral and spiritual upliftment. Dev Samaj College for Women, Chandigarh started with a humble beginning in 1981 to blossom to its present position. Located in Burail village, Sector-45, the college has carved a distinctive

place for itself even when majority of the students come from low income families with minimal exposure in the cultural and sports arena and lowest rung academically. Nurturing these students to excel in various fields is the priority for the institution. The college focuses on catering to the social, emotional and educational needs of the students to make them realize their full potential.

Over the past 43 years the Institution has functioned with the sole aim of ensuring access to quality education, particularly to those who struggle to access mainstream learning. The students with mediocre profile are selected in various co-curricular activities and sports, and then given the right exposure and guidance so that they can create a mark for themselves. They are given ample opportunities to develop their entrepreneurial skills under the theme 'Earn while Learn'. Students gain hands-on experience that prepares them for future jobs.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Preparedness for implementation of NEP 2020.
- Formation of core committee CCC (College Core Committee) for NEP 2020
- Active participation in Curriculum Revision and Design for NEP 2020.
- More books and periodicals to be added in the library as per NEP 2020.
- Promotion of research and publications to encourage teachers to be deeply involved in the research and publication.
- To release the edited book on Digital India: Empowerment and Transforming towards Inclusive Growth".
- To intensify efforts for campus placements of the students.
- Revamping of student centre.